



ERASMUS+ EICON

Seventh transnational project meeting

3: Thematic focus

Continuous improvement process

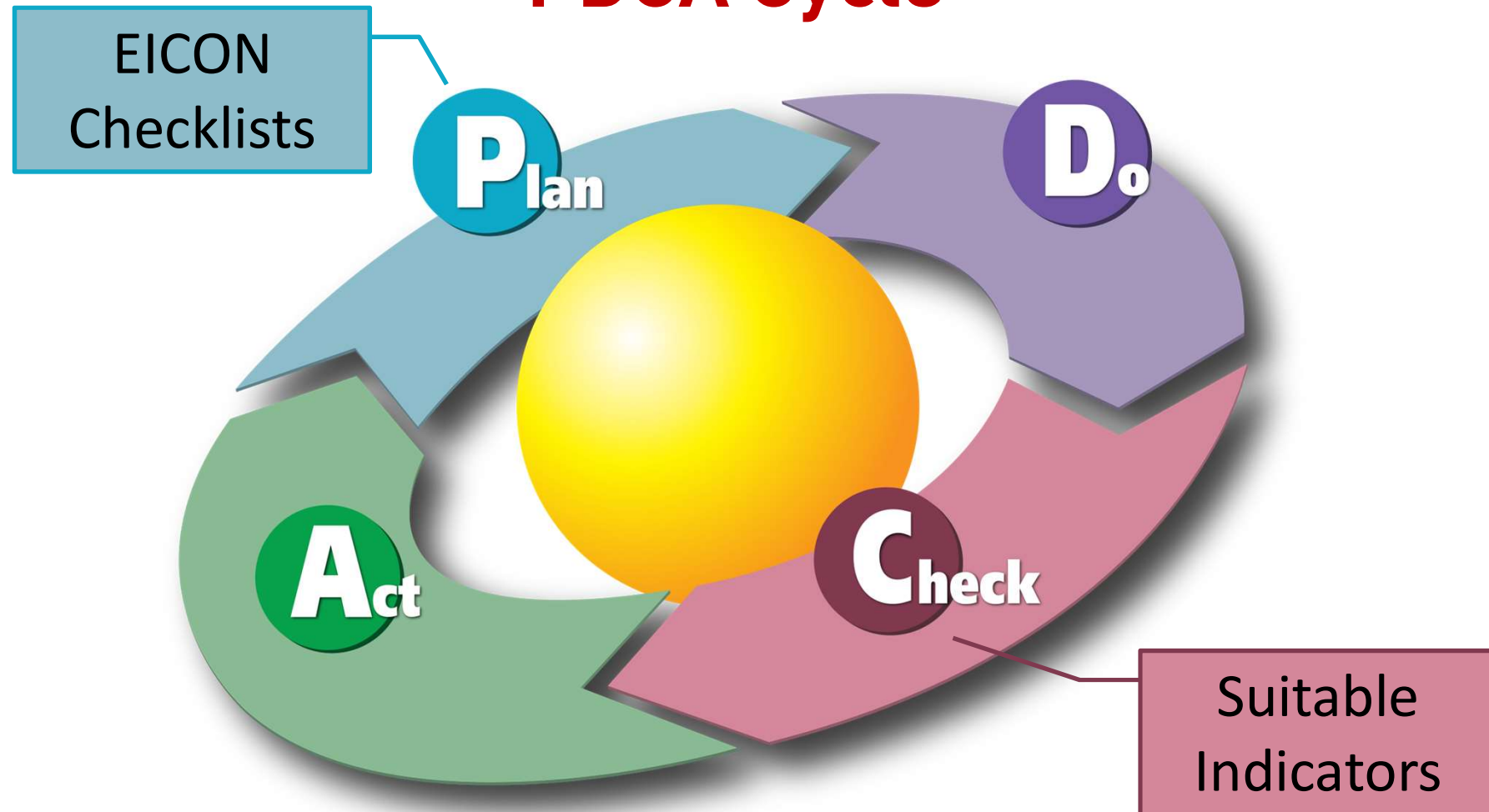


Rationale

- When you think you are done, you are not
- Reasons:
 - Education is constantly developing
 - The concept of inclusion is evolving
 - Professions are constantly evolving, new professions appear
 - Technology is developing at a fast pace
 - Stakeholders' expectations towards VET are changing and probably growing
- Organisational change should not be designed as a project
- Rather it is a process with predefined phases



PDCA Cycle





Selected quality criteria to be assessed (1/2)

- Accessibility of digital resources to everyone
- Suitability of digital resources to
 - allow learners to advance at different levels and speeds
 - to foster learners' active and creative engagement with a subject matter
- Suitability of equipment / tools to
 - create, modify or co-create personalised digital resources for all students
 - run formative assessments for continuous monitoring of learners' progress and possible adjustments of their learning goals
 - identify individual needs
 - hear learners' voices throughout the individual planning process
 - provide new possibilities for expression for some of the learners
 - provide new options to show learners' capabilities or (soft) skills to teachers and others
 - open a new channel of communication that comes with an added value
- Extent to which the ICT status quo
 - facilitates innovative teaching methods or to adapt pedagogical methods and techniques that support learner-centred approaches
 - compensates shortcomings / barriers / inaccessibilities in the built environment, transportation, teaching or training materials
 - simulates / replicates the corresponding technologies / infrastructures that students will be called upon to manage later in their professional careers
- Extent to which ICT is used to
 - draw attention to the potential of employees with disabilities
 - help learners to create alternative / more competitive presentations of their profile, skills and competences
 - probe continuously the expectations of each cooperating company towards the VET organization



Selected quality criteria to be assessed (2/2)

- Extent to which does the ICT status quo contributes to
 - advance a learning community (with parties external to the own organisation) to further develop inclusive capacity?
 - assess (academic and/or non-academic) outcomes to verify the effectiveness of inclusion approaches?
 - assess / monitor the level of the organisation's inclusive capacity (status quo)?
 - challenge basic assumptions or traditional practices from a relevant but different point of view?
 - co-create learning and teaching against the background of inclusion?
 - co-operate / collaborate to improve the level of inclusive capacity?
 - co-ordinate activities to exploit synergies for inclusion purposes?
 - create inclusive learning / teaching conditions?
 - guide state-of-the-art pedagogy, technology or management for inclusion?
 - get input from stakeholders that serves to further develop inclusive capacity?
 - involve these stakeholders in teaching / learning activities to enrich the experience or to illustrate the practical relevance of a topic?
 - perpetuate learning beyond the educational organisation to safeguard achievements?
 - share inclusive practice in teaching, learning, training, administration, curriculum development etc.?



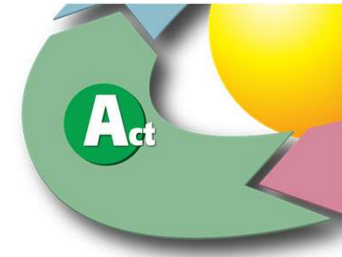
How to assess these quality criteria?



- Surveys involving current and former learners
- Surveys involving educational staff
- Surveys involving employers
- Regular polls on specific issues among learners and staff
- Focus groups e.g. with parents, community members, labour market representatives
- Collect data that indicates the level of inclusive capacity in specific areas



Working with the results



- Aggregate and visualise the results
- Discuss results in teams to understand them better
- Agree on the interpretation of these results
- In case of less-than-optimal results, identify issues with the respective process (e.g. inefficiency)
- Investigate root causes of such issues
- Eliminate these causes by modifying the process