



ERASMUS+ EICON

Seventh transnational project meeting

5: Evaluation



Evaluation

- Assessment by ourselves of the success of our project
- Should deliver proof / verifiable data so that the evaluation by the ERASMUS+ National Agency can rely on this data to reach their own decision



Evaluation criteria

The following criteria will be used to assess the success of EICON:

1. Collection of **successful practice** and **innovative ideas** in all 7 thematic areas (quantitative and qualitative data)
2. Participation of a **broader user community** in the discussion and consultation process with regard to draft results, published on the DemocraclT online platform (quantitative data, e.g. user statistics)
3. Contacts of **interested educational organisations / institutions** that offer VET during the project's lifetime (quantitative data)
4. Qualitative feedback gathered at a **conference** at which the intermediate results of the project will be presented and discussed with experts (qualitative data)
5. Use of the dedicated **project website** (quantitative data, e.g. user statistics)

1: Successful practice & innovative ideas

Collection of successful practice and innovative ideas in all 7 thematic areas (quantitative and qualitative data)

- We did not collect these examples systematically
- Ideas and practice indirectly went into questions in the checklists
- So we cannot provide quantitative nor qualitative data
- Possible solution:
 - **Survey among checklist users**, asking them a few questions wrt to the perceived level of practice orientation as well as of innovative ideas contained in it



2: Broader user community

Participation of a broader user community in the discussion and consultation process with regard to draft results, published on the DemocraclT online platform (quantitative data, e.g. user statistics)

- The number of externals is quite small
- We did not reach our self-defined goals
- Possible solution:
 - Numbers plus external experts involved in our TPM
 - 2 conference presentations (methodology and results), estim. 40 + 20 audience
 - Conference paper 2018: Citations (3) and reads (77) on ResearchGate
 - Publication of the 2020 paper in the 1st digital edition of the ICCHP open access compendium "Future Perspectives of AT, eAccessibility and eInclusion"
(https://www.icchp.org/sites/default/files/ED_1_ICCHP_Forum.pdf)

3: Contacts by other organisations

Contacts of **interested educational organisations / institutions** that offer VET during the project's lifetime (quantitative data)

- We did not collect this data
- There were just 2 other projects contacting me via the EICON webpage, seeking for cooperation (yet no fit)
- Possible solution:
 - Short survey before downloading the checklist PDFs (since March just **11 downloads**; 6 x Germany, 4 x Portugal, 1 x Greece; 4 x Post-secondary VET organization, 3 x Special school for learners with disabilities, 1 x Further education; relevance to become more inclusive: 6 x very important, 2 x important)
 - We need to push this via a **co-ordinated dissemination campaign**



4: Conference participation

Qualitative feedback gathered at a conference at which the intermediate results of the project will be presented and discussed with experts (qualitative data)

- Methodology was discussed just before EICON started
- Final results were presented just before EICON ended
- The planned event early 2020 (Werkstätten:Tag) was cancelled due to Corona, hence no intermediate results were discussed
- Possible solution:
 - Description of the discussion that took place after the 2 presentations (just prosa)
 - **Survey among checklist users**, requesting qualitative feedback that we would else have gathered at a conference



5: Website

Use of the dedicated project website (quantitative data, e.g. user statistics)

- Low access numbers so far (333)
 - Results page (256), with checklist 1 (108), checklist 2 (47), checklist 3 (37), checklist 4 (14) and checklist 5 (12)
- Low download numbers of the checklist PDFs (11)
- Desired impact at European level: Results and materials are being used also in countries other than those of the participating partners
- Possible solution:
 - **We need to push this via a co-ordinated dissemination campaign**
 - Combination with a **survey among checklist users**



Impact on us

- Widening perspectives on inclusion (i.e. organisational / holistic view)
- Learning from good examples from other European countries
- Participants are empowered through knowledge with regard to effective organisational levers of change
- **Aim: Increased awareness on inclusion and everyone's role in maintaining and safeguarding it with support of ICT**



Impact on our own organisations

- Organisations / institutions active in VET feel better prepared for the required change
- Initiation of change processes
- Networking with other organisations
- Inclusion and ICT appear as positive marketing messages in publicity materials of participating organisations

- **Aim: Participating organisations will be recognised and established as resource centres for VET organisations to improve their inclusive capacity through ICT**
- **Raised awareness at policy level on favourable conditions to raise (bottom-up) inclusion capacity of organisations / institutions active in VET with ICT**



Impact on other stakeholders

- Policy level to recognize which favourable conditions for organisations / institutions active in VET are required so that they can improve their inclusion capacity on their own



Measurement

Local

- Structured surveys in all partner organisations at the beginning and at the end of the project

Regional

- Qualitative interviews / focus group at the last transnational project meeting to evaluate a potential shift in the role a partner organization has in its respective region

National

- Qualitative interviews / focus group at the last transnational project meeting to evaluate interest / requests from the policy level
- Collection of evidence that awareness at policy level has changed (e.g. newspaper articles with reference to the project)

European level

- User statistics (e.g. Google Analytics) of the dedicated website (e.g. downloads of materials by country)



To Dos

1. Co-ordinated dissemination campaign
2. **Survey among checklist users**
3. **Qualitative interviews at last project meeting plus survey in our own organisations wrt impact**